



## Willow Class – Curriculum Long Term Overview (exc. English & Maths)

Year A (22/23, 24/25, 26/27...)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art &amp; Design</b> (Source: Kapow)	Craft and design: Ancient Egyptian scrolls (Y3)		Drawing: Power prints (Y4)		Painting and mixed media: Light and dark (Y4)	
<b>Computing</b> (Source: teachcomputing.org)	Computing Systems & Networks: Connecting Computers (Y3)	Computing Systems & Networks: The Internet (Y4)	Creating Media: Stop Frame Animation (Y3)	Creating Media: Desktop Publishing (Y4)	Programming A: Sequencing Sounds (Y3)	Programming B: Events and actions in Programs (Y3)
<b>D&amp;T</b> (Source: Kapow)		Textiles: Cross-stitch and appliqué (Y3)		Digital World: Wearable technology (Micro:bit)		Electrical systems: Torches (Y4)
<b>Geography</b> (Source: Kapow)		What are rivers and how are they formed?	Why are rainforests important to us?		Who lives in Antarctica?	
<b>History</b> (Source: Kapow)	How different were the beliefs in Ancient Egypt?			How have children's lives changed?		
<b>MFL</b> (Source: Primary Language Network)	Welcome to school	My local area, your local area	Family tree and faces	Celebrating carnival/body parts	Feeling unwell/Jungle animals	The weather/ice cream
<b>Music</b> (Source: Kapow)		Changes in pitch, tempo and dynamics (Theme: Rivers) Y4	Body and tuned percussion (Theme: Rainforest) Y4		Developing singing techniques (Theme: Vikings) Y3	Traditional instruments and improvisation (Theme: India) Y3
<b>P.E</b> (Source: GetSet4PE)	Swimming (CT) Tag Rugby	Fundamentals (CT) Netball	Dance (CT) Hockey	Football (CT) Fitness	Athletics (CT) Cricket	Tennis (CT) Rounders
<b>PSHE</b> (Source: Kapow)	Families & Relationships (Cycle A)	Health & Wellbeing (Cycle A)	Safety & The Changing Body (Cycle A)	Citizenship (Cycle A)	Economic Wellbeing (Cycle A)	Transition (Cycle A)
<b>R.E</b> (Source: H'shire RE Syllabus)	L2.7 What do Hindus believe God is like? [Brahman/atman]	L2.8 What does it mean to be Hindu in Britain today? [Dharma]	L2.9 How do festivals & worship show what's matter to a Muslim [Ibadah]	L2.10 How do festivals & family life show what matters to Jewish people?	L2.11 How and why do people mark the significant events of life?	L2.12 How and Why do people try to make the world a better place?
<b>Science</b> (Source: Developing Experts)	Sound (Y4)	Forces & Magnets (Y3)	Living Things (Y4)	Living Things: Conservation (Y4)	Light (Y3)	Electricity (Y4)



## Willow Class – Curriculum Long Term Overview (Non-Core Schemes)

Year B (23/24, 25/26, 27/28...)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Art &amp; Design</b> (Source: Kapow)	Painting and mixed media: Prehistoric painting (Y3)	Drawing: Growing artists (Y3)		Sculpture and 3D: Abstract shape and space (Y3)		
<b>Computing</b> (Source: teachcomputing.org)	Data and Information- Branching databases (Y3)	Data and Information- Data logging (Y4)	Creating Media- Audio Production (Y4)	Creating Media- Photo editing (Y4)	Programming A- Repetition in shapes (Y4)	Programming B- Repetition in games (Y4)
<b>D&amp;T</b> (Source: Kapow)			Textiles: Fastening (Y4)	Mechanical – Slingshot cars (Y4)	Food: Eating Seasonally (Y3) / Adapting a recipe (Y4)	Structures: Constructing a castle (Y3)
<b>Geography</b> (Source: Kapow)			Why do people live near volcanoes?		Where does our food come from?	Are all settlements the same?
<b>History</b> (Source: Kapow)	British history 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?	British history 2: Why did the Romans settle in Britain?		British history 3: How hard was it to invade and settle in Britain?		
<b>MFL</b> (Source: Primary Language Network)	A new start	The calendar and celebrations	Animals I like and don't like	Carnival and playground games	Breakfast, fruit nouns and hungry giant	Going on a picnic/Aliens in Spain
<b>Music</b> (Source: Kapow)	Ballads Y3	Adapting and transposing motifs (Theme: Romans)	Paratonic melodies and compositions (Theme: Chinese New Year)			Samba and Carnival sounds and instruments Y4
<b>P.E</b> (Source: GetSet4PE)	Fundamentals Netball	Swimming (CT) Gymnastics	Fitness Dance	Hockey Football	Athletics Cricket	Golf Rounders
<b>PSHE</b> (Source: Kapow)	Families & Relationships (Cycle B)	Health & Wellbeing (Cycle B)	Safety & The Changing Body (Cycle B)	Citizenship (Cycle B)	Economic Wellbeing (Cycle B)	Transition (Cycle B)
<b>R.E</b> (Source: H'shire RE Syllabus)	L2.1 What do Christians learn from the creation story? [Creation/Fall]	L2.2 What is it like for someone to follow God? [People of God, Christian]	L2.3 What is the 'Trinity' and why is it important for Christians? [God/ Incarnation]	L2.5 Why do Christians call the day Jesus died 'Good Friday'? [Salvation]	L2.4 What kind of world did Jesus want? [Gospel]	L2.6 For Christians, what was the impact of Pentecost? [Kingdom of God]?
<b>Science</b> (Source: Developing Experts)	Animals including Humans (Y3)	Animals including Humans (Y4)	Rocks (Y3)	States of Matter (Y4)	Plants (Y3)	Scientific Enquiry (Y3)